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Fall Enrollment 2015-16

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Fall Enrollment 2015-16

Institution: Southwestern Oklahoma State University (207865)

User ID: P2078651

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students	
	First-time	Transfer-in	Continuing/ Returning			Total degree/certificate- seeking
Nonresident alien	23	19	93	135	0	135
Hispanic/Latino	47	8	70	125	0	125
American Indian or Alaska Native	23	7	39	69	0	69
Asian	10	1	14	25	0	25
Black or African American	20	14	63	97	0	97
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	258	73	642	973	0	973
Two or more races	38	9	76	123	0	123
Race and ethnicity unknown	11	7	10	28	0	28
Total men	430	139	1,007	1,576	0	1,576
Total men prior year	403	126	968	1,497	2	1,499

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> <u>students</u>	
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			<u>Total degree/certificate- seeking</u>
<u>Nonresident alien</u>	19	13	30	62	3	65
<u>Hispanic/Latino</u>	49	18	100	167	0	167
<u>American Indian or Alaska Native</u>	25	5	43	73	0	73
<u>Asian</u>	10	5	26	41	0	41
<u>Black or African American</u>	13	8	43	64	0	64
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	338	116	863	1,317	0	1,317
<u>Two or more races</u>	47	9	88	144	0	144
<u>Race and ethnicity unknown</u>	8	4	25	37	0	37
Total women	509	178	1,219	1,906	3	1,909
Total women prior year	493	144	1,251	1,888	9	1,897

Grand total (men+women)	939	317	2,226	3,482	3	3,485
Grand total (men+women) prior year	896	270	2,219	3,385	11	3,396

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men						
Enrolled for credit	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, part-time undergraduate students	
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	1	2
Hispanic/Latino	0	0	9	9	6	15
American Indian or Alaska Native	0	1	8	9	6	15
Asian	0	0	7	7	0	7
Black or African American	0	1	14	15	1	16
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	14	98	116	74	190
Two or more races	0	0	8	8	4	12
Race and ethnicity unknown	0	4	1	5	4	9
Total men	4	20	146	170	96	266
Total men prior year	8	10	169	187	66	253
Women						
Enrolled for credit	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, part-time undergraduate students	
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	3	3	2	5
Hispanic/Latino	2	4	27	33	5	38
American Indian or Alaska Native	0	4	20	24	3	27
Asian	0	1	9	10	1	11
Black or African American	0	4	11	15	0	15
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	8	46	298	352	103	455
Two or more races	3	6	21	30	12	42
Race and ethnicity unknown	0	2	11	13	0	13
Total women	13	67	401	481	126	607
Total women prior year	10	64	405	479	112	591
Grand total (men+women)	17	87	547	651	222	873
Grand total (men+women) prior year	18	74	574	666	178	844

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	2	1	3
<u>Hispanic/Latino</u>	6	2	8
<u>American Indian or Alaska Native</u>	6	4	10
<u>Asian</u>	24	1	25
<u>Black or African American</u>	7	5	12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	124	74	198
Two or more races	15	6	21
<u>Race and ethnicity unknown</u>	8	2	10
Total men	192	95	287
Total men prior year	204	109	313
Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	7	3	10
<u>Hispanic/Latino</u>	9	6	15
<u>American Indian or Alaska Native</u>	10	19	29
<u>Asian</u>	39	2	41
<u>Black or African American</u>	9	8	17
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	159	164	323
Two or more races	17	8	25
<u>Race and ethnicity unknown</u>	4	3	7
Total women	255	213	468
Total women prior year	267	174	441
Grand total (men+women)	447	308	755
Grand total (men+women) prior year	471	283	754

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>	
<input checked="" type="checkbox"/> Enrolled <i>exclusively</i> in <u>distance education</u> courses	496	141	199
Enrolled in <i>some</i> but not all distance education courses	1,017	6	163
Not enrolled in any distance education courses	2,620	78	393
Total (from prior part A screens)	4,133	225	755

You may use the space below to provide context for the data you've reported above.

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Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	OK	474	141	191
Located in the U.S. but not in	OK	22	0	8
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		496	141	199

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	137	3	140
<u>Hispanic/Latino</u>	131	17	148
<u>American Indian or Alaska Native</u>	75	19	94
<u>Asian</u>	49	8	57
<u>Black or African American</u>	104	21	125
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,097	264	1,361
<u>Two or more races</u>	138	18	156
<u>Race and ethnicity unknown</u>	36	11	47
Total men	1,768	361	2,129
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	72	8	80
<u>Hispanic/Latino</u>	176	44	220
<u>American Indian or Alaska Native</u>	83	46	129
<u>Asian</u>	80	13	93
<u>Black or African American</u>	73	23	96
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	1,476	619	2,095
<u>Two or more races</u>	161	50	211
<u>Race and ethnicity unknown</u>	41	16	57
Total women	2,164	820	2,984
Grand Total (men+women)	3,932	1,181	5,113

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	7
18-19	478	663
20-21	505	631
22-24	433	350
25-29	94	114
30-34	31	66
35-39	16	39
40-49	11	31
50-64	5	8
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,576	1,909

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
 Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	29	62
18-19	66	75
20-21	24	54
22-24	56	87
25-29	34	133
30-34	20	71
35-39	12	59
40-49	12	44
50-64	13	21
65 and over	0	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	266	607

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students
 Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	19	37
22-24	83	113
25-29	58	50
30-34	20	21
35-39	8	19
40-49	1	10
50-64	3	5
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	192	255

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	1
22-24	9	26
25-29	29	45
30-34	24	37
35-39	15	41
40-49	15	46
50-64	3	17
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	95	213

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	5	4
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	2	2
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19	1	1
Kansas	20	4	4
Kentucky	21		
Louisiana	22	1	1
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29	2	1
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35	2	2
New York	36	1	1
North Carolina	37		
North Dakota	38		
Ohio	39	2	2
Oklahoma	40	826	747
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	1
Texas	48	61	61
Utah	49	1	1
Vermont	50		
Virginia	51		
Washington	53	1	1
West Virginia	54	1	1
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	43	30
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		956	862

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	939
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	956
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	404
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	225
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	202
D6 Total entering students at the undergraduate level	1,562
Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	60

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year
data (Fall
2013 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2014 bachelor's cohort	775	732	
E2	Exclusions from the Fall 2014 cohort	0	0	
E3	Adjusted Fall 2014 cohort (line E1- line E2)	775	732	
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	509	482	
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	66%	66	%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2013 cohort)	
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	7	12
E7	<u>Exclusions</u> from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	7	12
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	4	2
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	57%	17%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	5,113
Undergraduate enrollment	4,358
Undergraduate transfer-in enrollment	404
Graduate enrollment	755
Student-to-faculty ratio	
	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	58%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	3%
Black or African American	4%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	7%
Race and ethnicity unknown	2%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	80%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	4%
Asian	2%
Black or African American	4%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	7%
Race and ethnicity unknown	2%
Nonresident alien	5%
Percent of undergraduate students by age:	
24 and under	81%

25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	66%
First-time, part-time bachelor's seeking student retention rate	57%
Graduation rate cohort as percent of total entering students	60%

Graduate Student Characteristics	
Percent of graduate students who are female	62%
Percent of graduate students who are full-time	59%

Fall Enrollment

Southwestern Oklahoma State University (207865)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	This is correct that all of these students are currently residing in Oklahoma. The vast majority of our non-degree-seeking students are concurrently enrolled in high school and are local residents.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	The wide spread in percentages is explained by the low numbers in the two cohorts (2 students in 2013 and 4 students in the 2014 cohort).			